

# Principles of AI Planning

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## Exercise Sheet 5

Due: November 30th, 2012

**Exercise 5.1** ( $h^+$  heuristic, 2+2 points)

A 15-puzzle planning task  $\Pi = \langle A, I, O, \gamma \rangle$  is given as

$$\begin{aligned} A &= \{ \text{empty}(p_{i,j}) \mid 0 \leq i, j \leq 3 \} \cup \{ \text{at}(t_k, p_{i,j}) \mid 0 \leq i, j \leq 3, 0 \leq k \leq 14 \}, \\ O &= \{ \text{move}(t_m, p_{i,j}, p_{k,l}) \mid 0 \leq i, j, k, l \leq 3, 0 \leq m \leq 14, \\ &\quad (i = k \text{ and } |j - l| = 1) \text{ or } (j = l \text{ and } |i - k| = 1) \}, \\ \gamma &= \bigwedge_{0 \leq m \leq 14} \text{at}(t_m, p_{\lfloor m/4 \rfloor, m\%4}) \end{aligned}$$

Action  $\text{move}(t_m, p_{i,j}, p_{k,l})$  moves tile  $t_m$  from position  $p_{i,j}$  to position  $p_{k,l}$ :

$$\begin{aligned} \text{move}(t_m, p_{i,j}, p_{k,l}) &= \langle \text{at}(t_m, p_{i,j}) \wedge \text{empty}(p_{k,l}), \\ &\quad \text{at}(t_m, p_{k,l}) \wedge \text{empty}(p_{i,j}) \wedge \neg \text{at}(t_m, p_{i,j}) \wedge \neg \text{empty}(p_{k,l}) \rangle \end{aligned}$$

A syntactically possible state is *legal* if each tile  $t_m$  is at some position  $p_{i,j}$ , if no two tiles are at the same position and if the remaining position is the only one that is *empty*. The initial state is an arbitrary state that is legal.

One possible heuristic for the 15-puzzle is the Manhattan-distance heuristic  $h^{\text{Manhattan}}$ . It sums the Manhattan distances of all tiles from their current positions to their target positions, where the Manhattan distance between position  $p_{i,j}$  and  $p_{k,l}$  is given as  $|i - k| + |j - l|$ .

The  $h^+$  heuristic estimates the distance of state  $s$  to the closest goal state as the length of the optimal plan in the relaxed planning task (with initial state  $s$ ).

- Show that  $h^+(s) \geq h^{\text{Manhattan}}(s)$  for each legal state  $s$  of a 15-puzzle planning task.
- Show that  $h^+(s) > h^{\text{Manhattan}}(s)$  for at least one state  $s$  of a 15-puzzle planning task.

**Exercise 5.2** (PNF and relaxation, 1.5+1+1.5 Points)

Consider the following (possibly slightly familiar) planning task  $\Pi = \langle A, I, O, \gamma \rangle$  with

$$\begin{aligned} A &= \{ \text{visible}, \text{at-party}, \text{guests-angry} \}, \\ I &= \{ \text{visible} \mapsto 1, \text{at-party} \mapsto 1, \text{guests-angry} \mapsto 0 \} \\ O &= \{ \text{toggle-ring}, \text{leave-party} \}, \\ \text{toggle-ring} &= \langle \top, (\text{visible} \triangleright \neg \text{visible}) \wedge (\neg \text{visible} \triangleright \text{visible}) \rangle, \\ \text{leave-party} &= \langle \text{at-party}, \neg \text{at-party} \wedge (\text{visible} \triangleright \text{guests-angry}) \rangle \\ \gamma &= \neg \text{at-party} \wedge \neg \text{guests-angry}. \end{aligned}$$

- Give the PNF of the task planning task  $\Pi$ . You don't have to step through the transformation algorithm, just write down the result. Watch for loss of ENF!
- Give the relaxation  $\Pi^+$  of  $\Pi$ .
- Give a sequence  $\pi$  of operators (as short as possible) from  $O'$  such that  $\pi$  is *not* a plan of  $\Pi'$ , but  $\pi^+$  is a plan of  $\Pi^+$ .

**Exercise 5.3** (Polynomial Planning, 2 Points)

For a fixed number  $g \in \mathbb{N}$ , consider STRIPS planning with negative preconditions (and possibly goal literals) under the restriction that the goal formula  $\gamma$  is a conjunction of at most  $g$  literals and that each operator precondition is a single literal (positive or negative). There are no conditional effects. I.e., each operator has the form  $\langle \ell, a_1 \wedge \dots \wedge a_n \wedge \neg d_{n+1} \wedge \dots \wedge \neg d_{n+m} \rangle$ ,  $\ell$  being a positive or negative literal. Let  $\text{PLANEX}_g^1$  be the problem of deciding, for a given planning task  $\Pi$  in the form given above, if there exists a plan for  $\Pi$ .

Show:  $\text{PLANEX}_g^1 \in \mathbf{P}$ , i.e., there exists a polynomial-time algorithm that decides  $\text{PLANEX}_g^1$ .

*Hint:* Regression search, representing (sub-)goals as sets of literals that never grow during regression steps.

*Note:* The exercise sheets may and should be worked on in groups of two students. Please state both names on your solution (this also holds for submissions by e-mail).