

Principles of AI Planning

1. Introduction

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October 21st, 2008

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About the course

- Coordinates

- Rules

Introduction

- What is planning?

- Problem classes

- Dynamics

- Observability

- Objectives

- Planning vs. game theory

- Summary

People

Lecturer

Dr. Malte Helmert

- ▶ **email:** `helmert@informatik.uni-freiburg.de`
- ▶ **office:** room 052-00-044
- ▶ **consultation:** by appointment (email)

Assistants

Gabi Röger and Patrick Eyerich

- ▶ **email:** `roeger@informatik.uni-freiburg.de`,
`eyerich@informatik.uni-freiburg.de`
- ▶ **office:** room 052-00-030
- ▶ **consultation:** by appointment (email)

Time & Place

Lectures

- ▶ **time:** Tuesday 11:15-13:00, Friday 11:15-12:00
- ▶ **place:** SR 051-00-031

Exercises

- ▶ **time:** Friday 12:15-13:00
- ▶ **place:** SR 051-00-031

Web site

<http://www.informatik.uni-freiburg.de/~ki/teaching/ws0809/aip/>

- ▶ [main page](#): course description
- ▶ [lecture page](#): slides
- ▶ [exercise page](#): assignments, model solutions, software
- ▶ [bibliography page](#): literature references and papers

Teaching materials

- ▶ no textbook, no script
- ▶ slides handed out during lectures and available on the web
- ▶ additional resources: bibliography page on web + **ask us!**

Acknowledgment:

- ▶ slides based on earlier courses by Jussi Rintanen, Bernhard Nebel and Malte Helmert

Target audience

Students of Computer Science:

- ▶ Diploma, advanced study period (~4th year)
- ▶ Master of Science
- ▶ Bachelor of Science, ~3rd year

Students of Applied Computer Science:

- ▶ Master of Science, ~2nd year

Other students:

- ▶ advanced study period (~4th year)

Prerequisites

Course prerequisites:

- ▶ **propositional logic**: syntax and semantics
- ▶ **foundations of AI**: search, heuristic search
- ▶ **computational complexity theory**: decision problems, reductions, NP-completeness

Exams & grades

- ▶ 6 ECTS points
- ▶ special lecture in concentration subject
Artificial Intelligence and Robotics
- ▶ oral exam for degree courses:
 - ▶ BSc in Computer Science
 - ▶ MSc in Applied Computer Science
- ▶ written exam for degree courses:
 - ▶ MSc in Computer Science
 - ▶ diploma in Computer Science
- ▶ neither Computer Science nor Applied Computer Science
↪ contact us!
- ▶ if too few written exam candidates, oral exam for everyone

Exercises

Exercises (written assignments):

- ▶ handed out on Tuesdays
- ▶ due Tuesday following week, before the lecture
- ▶ discussed Friday that week
- ▶ may solve in groups of two students ($2 \neq 3$)
- ▶ copied/plagiarized solutions: 0 marks
- ▶ may earn bonus marks for oral/written exam

Projects

Projects (programming assignments):

- ▶ handed out every now and then
- ▶ more time to work on than for exercises
- ▶ may solve in groups of two students ($2 = 2$)
- ▶ copied/plagiarized solutions: 0 marks
- ▶ language: Java (maybe open for some projects)
- ▶ solutions that obviously do not work: 0 marks
 - ▶ may fix bugs uncovered by our testing
if still within submission deadline
- ▶ may earn bonus marks for oral/written exam

Bonus marks

- ▶ may earn up to 10 bonus marks in exercises
- ▶ may earn up to 10 bonus marks in projects
- ▶ \rightsquigarrow max. possible: 20 bonus marks
- ▶ 10 bonus marks $\approx \frac{1}{3}$ grade improvement (e. g., 1.7 \rightarrow 1.3)

Bonus marks from exercises

- ▶ compute total score percentage for the semester
- ▶ $\leq 50\%$: no bonus marks
- ▶ 1 bonus mark for each 5% above 50%

Bonus marks from projects

- ▶ no minimum requirement: each project directly yields a certain number of bonus marks
- ▶ max. bonus marks from projects capped at 10

What is planning?

- ▶ intelligent decision making: What actions to take?
- ▶ general-purpose problem representation
- ▶ algorithms for solving any problem expressible in the representation
- ▶ application areas:
 - ▶ high-level planning for intelligent robots
 - ▶ autonomous systems: NASA Deep Space One, ...
 - ▶ problem solving (single-agent games like Rubik's cube)

Why is planning difficult?

- ▶ solutions to classical planning problems are **paths from an initial state to a goal state** in the **transition graph**
 - ▶ efficiently solvable by Dijkstra's algorithm in $O(|V| \log |V| + |E|)$ time
 - ▶ Why don't we solve all planning problems this way?
- ▶ state spaces may be **huge**: $10^9, 10^{12}, 10^{15}, \dots$ states
 - ▶ constructing the transition graph is infeasible!
 - ▶ planning algorithms try to **avoid constructing whole graph**
- ▶ planning algorithms often are – but not guaranteed to be – more efficient than obvious solution methods constructing the transition graph and using e. g. Dijkstra's algorithm

Different classes of problems

- ▶ **dynamics**: deterministic, nondeterministic or probabilistic
 - ▶ **observability**: full, partial or none
 - ▶ **horizon**: finite or infinite
 - ▶ ...
-
1. classical planning
 2. conditional planning with full observability
 3. conditional planning with partial observability
 4. conformant planning
 5. Markov decision processes (MDP)
 6. partially observable MDPs (POMDP)

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Properties of the world: dynamics

Deterministic dynamics

Action + current state **uniquely** determine successor state.

Nondeterministic dynamics

For each action and current state there may be **several possible** successor states.

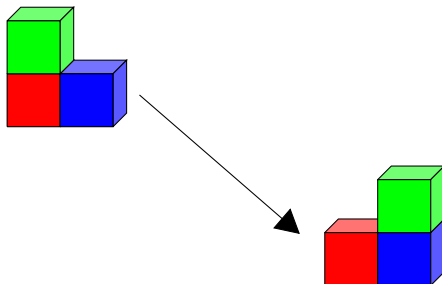
Probabilistic dynamics

For each action and current state there is a **probability distribution** over possible successor states.

Analogy: deterministic versus nondeterministic automata

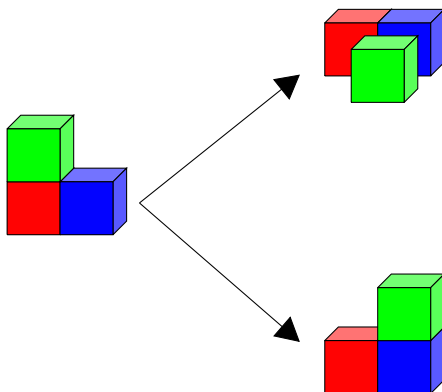
Deterministic dynamics example

Moving objects with a robotic hand:
move the green block onto the blue block.



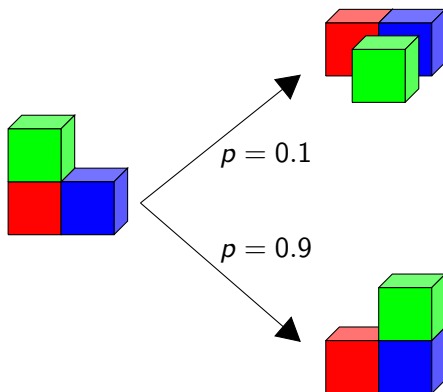
Nondeterministic dynamics example

Moving objects with an **unreliable** robotic hand:
move the green block onto the blue block.



Probabilistic dynamics example

Moving objects with an **unreliable** robotic hand:
move the green block onto the blue block.



Properties of the world: observability

Full observability

Observations/sensing determine current world state **uniquely**.

Partial observability

Observations determine current world state **only partially**:
we only know that current state is one of several possible ones.

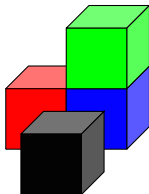
No observability

There are **no observations** to narrow down possible current states.
However, can use knowledge of **action dynamics** to deduce which states we might be in.

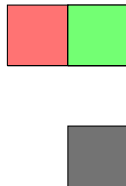
Consequence: If observability is not full, must represent the **knowledge** an agent has.

What difference does observability make?

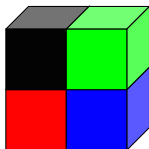
Camera A



Camera B



Goal



Different objectives

1. Reach a goal state.
 - ▶ **Example:** Earn 500 euro.
2. Stay in goal states indefinitely (infinite horizon).
 - ▶ **Example:** Never allow the bank account balance to be negative.
3. Maximize the probability of reaching a goal state.
 - ▶ **Example:** To be able to finance buying a house by 2018 study hard and save money.
4. Collect the maximal *expected* rewards/minimal expected costs (infinite horizon).
 - ▶ **Example:** Maximize your future income.
5. ...

Relation to games and game theory

- ▶ Game theory addresses decision making in multi-agent setting: “Assuming that the other agents are rational, what do I have to do to achieve my goals?”
- ▶ Game theory is related to **multi-agent planning**.
- ▶ In this course we concentrate on **single-agent planning**.
- ▶ Some of the techniques are also applicable to special cases of multi-agent planning.
 - ▶ **Example:** Finding a **winning strategy** of a game like chess. In this case it is not necessary to distinguish between **an intelligent opponent** and **a randomly behaving opponent**.
- ▶ Game theory in general is about **optimal strategies** which do not necessarily guarantee winning. For example card games like poker do not have a winning strategy.

What do you learn in this course?

- ▶ “big picture” of different kinds of planning problems
 - ▶ **classification** according to dynamics, observability, objectives, ...
 - ▶ **computational complexity** for different problem classes
- ▶ **algorithms** for solving different problem classes, with an emphasis on the **classical** (“simplest”) setting:
 - ▶ algorithms based on **heuristic search**
 - ▶ algorithms based on satisfiability testing (**SAT**)
 - ▶ algorithms based on exhaustive search with logic-based data structures (**BDDs**)

Many of these techniques are applicable to problems outside AI as well.

- ▶ **hands-on experience** with a classical planner (optional)